

Student Performance Evaluation (Form I)
Graduate Program Assessment of Student Learning Outcomes
Plant Breeding, Genetics and Genomics Program
University of Georgia

Assessed by committee members at the committee meeting

Each member of the Advisory Committee should fill out this form at Oral Preliminary Exams and at Dissertation/Thesis defenses. The forms should be returned to the Graduate Coordinator.

Student Name: _____ Evaluation Date: _____

____ Oral Preliminary Exam ____ Dissertation Defense ____ Thesis Defense ____ Other

For each trait, rate from a scale of 1-5: 1=deficient; 2=poor; 3=adequate; 4=good; 5=excellent; NA=not observed

CATEGORY	RATING
Demonstrates intellectual curiosity and efforts towards gaining knowledge in the area of proposed study	
Efforts towards gaining knowledge in supporting disciplines	
Verbal and written communication skills	
Ability to communicate effectively with committee members	
RESEARCH PROBLEM SOLVING	
Ability to define research problems, formulate solutions and organize research accordingly	
Ability to think critically and analyze results, and attention to details	
Originality, intellectual creativity, and ability to grasp new concepts	
Perseverance toward research goals	
Progress towards completion of thesis/dissertation research	

COMMENTS: